



SUMMARY OF INFORMATION FOR FORM 8

Name of Pupil:	Date of Birth:
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Summary of need and main barriers to learning:

Part 1, Statement 1: Background Information

Information from previous school:

Information regarding initial identification:	
<ul style="list-style-type: none"> - When identified - What was the trigger? - What support was provided? 	

Support provided since Primary school	
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Part 1, Statement 2: Current need:

Current level of support	
<ul style="list-style-type: none"> - Intervention groups? - 1:1 support? 	

Student's views regarding what they find difficult:

Teachers comments regarding current difficulties:

Support staff information about current difficulties:

Information from parents regarding current difficulties:

Information from external agencies:



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Part 1, Statement 3: adjustments and normal way of working:	
What adjustments and support are provided in class?	
What adjustments and support are needed/provided during tests and exams?	
Are there any other adjustments which are deemed necessary which have not been provided?	
Other relevant information:	
Internal tracking data: Include KS2 SATS CATS/Midys Y9 Screening results	
Previous diagnostic/specialist assessment results:	
Any Other Information:	



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Action		Y/N	N/A					
Student Questionnaire?								
Evidence from teacher questionnaire?								
Evidence of use from exams, including English and maths?								
Form 8 Part 1 completed?								
Specialist assessment completed?								
Specialist assessment report?								
Form 8 Part 2 (signed)								
Letter from clinician, specialist teacher or other qualified professional?								
Letter of acceptance by SENCO?								
Student Data Protection Notice?								
AAO administration completed?								
Permission received from the JCQ?								
Parents informed?								
Student informed?								
Access arrangement given:								
25% ET	Laptop	Scribe	Reader	Prompt	SGR	Sep Invig.	Other	
50% ET	Modified papers	Coloured overlay	Reading pen	Read aloud	Breaks	How many and how often?	Other	